

ELEMENTARY

eSchool Update

Guided by long term District expectations that the eSchool will be a sustainable school, its administrators (along with District administrators) have begun the intensive work of planning the school's future. This work began a number of weeks ago. In regular focus group sessions, the eSchool team has begun capturing the hopes, expectations, and feedback of students, families, staff, and a subcommittee of LRPC members.

In addition, below is a brief summary of steps, actions, meetings, and professional learning that has occurred and is occurring-- along with several foundational documents that are guiding our work.

Actions

- **Focus Groups**
 - **Student focus groups** have met and are continuing to meet with administrators to discuss what they have appreciated about their learning at the eSchool, what they would like to see changed, and what their initial reactions are to the possibility of a new learning community focused on blended learning, community projects, and leadership.
 - **Focus groups of family representatives** have also been convened to share feedback about their students' learning experiences, their expectations, and their hopes for an evolving learning community.
 - **Staff meetings and CDA eSchool Leadership Team meetings** also centered on evolving the instructional delivery of the school to create a new learning community focused on blended learning, community projects, and leadership.
 - **LRPC Subcommittee meeting #1**, and tour of eSchool (see notes of those discussions [here](#))
- **Tours And Interviews Of Other Project-based, Community Focused Schools**
 - One Stone (Boise), JeffCo Open K-12 School (Denver), Community School (Spokane), Spokane Valley School (Spokane Valley), (Will also be reaching out to Logos Public Charter (Medford, Oregon)
- **Creation Of Project Deadlines, [Calendar](#), And Summary Documents**

Planning

The school design team is using a project management approach to organize, plan, and calendar a series of tasks and deadlines by which to deliver on these actions:

- Focus group input from stakeholders (students, teachers, families, LRPC, and community members)
- Input and ideas from a variety of successful project-based schools--including K-12 schools.
- Intensive investigation, clarification, and articulation of essential performance documents for the school:
 - Meeting State Graduation requirements
 - Formation of growth transcripts for HS students
 - College and Career readiness competencies
 - Portfolio of Learning Mastery
 - Designing assessments and learning that align with our District's Portrait of a Graduate competencies
 - Accreditation Requirements (Accreditation process would begin in Fall 2021)
- Producing Magnet School Application Documents that are created and vetted with the school staff, families, and the community.

Future Hopes for eSchool:

As we think about the future, it is our collective ambition to evolve our eSchool

FROM: A K-12 school which currently functions as a 100% remote learning option for families

TO: A K-12 single campus school designed for standards-based project learning focused on improving our larger Coeur d'Alene community.

The evolving version of the school will likely gravitate toward creating a magnet school academy focused on leadership. It is likely the vision of the school will include preparing students to understand and pursue solutions to the challenges faced by our city and world, and to give students the confidence to be agents of positive change now and in the future.

The nature of this community-centered learning will require a blend of in-person and virtual learning. Students will learn at the school site, in their homes, and in the community itself.

- The creation of the vision and purpose of the school will require significant input and feedback from students, teachers, families, and our community.
- We hope that the size of the school would be 300-400 K-12 students, maximum. (A smaller enrollment would make early successes more easily attainable.)

Location

- The eSchool team is not interested in finding/building an actual school building. Nor is the newness of the building important. The team recognizes the potential challenge and budget implications of renting or purchasing a building.
- The eSchool team can imagine a “home base” building in which students would work in project groups--but would also experience learning in homes, the community (depending on the project), and perhaps in the facilities of other schools, should the need arise (examples: utilizing the woodshop of another school for certain projects, or utilizing a multipurpose room or gym of another school for a whole school meeting.) Therefore, the “homebase” building does not necessarily need to house all 300+ students at one time.
- Although the building itself will likely begin with modest expectations for design, furniture, location, etc., it is the firm and hopeful expectation of the eSchool Team that students themselves will help us to build a learning environment worthy of their promise and our future together.

The eSchool team will be approaching this project with a modest vision for the building and physical resources, but a bold inspirational vision for learning and leadership.

Guiding Documents

- [Project Calendar](#) with benchmark actions and deadlines
- [Notes from LRPC Subcommittee](#) meeting with eSchool admin team, Kate, and Jeff
- [Summary Document](#) of all meetings, planning